



Time: 3.00 Hrs.

Standard 12
ENGLISH I PAPER

Marks: 100

Section - A (Vocabulary - Lexical Competencies)

I. A] Choose the most accurate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences: 5×1=5

- 1) As he was valiant I honour him.
 - a) He was unhappy with his companions.
 - b) He was awarded for his brave act.
 - c) The crowd was in a jubilant mood.
 - d) Raman is respected by one and all.
- 2) in the early years he construed as stubbornness.
 - a) The underground dons conspired to kill the police officer.
 - b) The thief confined himself in a small room to escape from the police.
 - c) The technician configured the parts in the television.
 - d) It was difficult to interpret the speech of the opponent.
- 3) I had been rudely awakened several times.
 - a) The children were delighted to visit the zoo.
 - b) The campaign aims at bringing AIDS awareness.
 - c) The girls were aroused because of the noise in the neighbourhood.
 - d) A red carpet welcome was accorded to the President.
- 4) Rockets which struck unheralded by sound or sight.
 - a) The book was published as planned.
 - b) The ideas was not welcomed by anyone.
 - c) She was applauded by the audience.
 - d) Natural calamities come unannounced.
- 5) Snakes were the most vile of God's creation.
 - a) Make sure that the villain plays his part neatly.
 - b) The terrorists are cruel people.
 - c) The robber was very stealthy.
 - d) Socrates' wife had a bad and evil temper.

B] Choose the most accurate one of the four given words opposite to the underlined word: 5×1=5

- 6) Caesar was a tyrant.

a) bold	b) timid	c) democrat	d) great
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- 7) He took on the role of a domineering husband.

a) subjective	b) objective	c) powerful	d) submissive
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- 8) I therefore dismiss it with frigid tranquility.

a) sedation	b) agitation	c) irritation	d) desperation
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- 9) Gunga Ram looked suspicious.

a) trusting	b) doubtful	c) loving	d) angry
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- 10) 'To hell with it' - a facial, trivial phrase.

a) unimportant	b) worthy	c) significant	d) long
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C] Answer any ten of the following:

10×2=20

- 11) Write a sentence using the plural form of 'medium' or 'radius'.
- 12) Use the idiom 'to be at logger heads' in a sentence of your own.
- 13) Write a sentence using the expanded form of the abbreviation BBC.
- 14) They had dates for _____ in the _____. [Fill in the blanks with *dessert, desert*]
- 15) Form a word by blending the words; News and broadcast and use the blended word in a sentence of your own.

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- 16) Syllabify any two words: contact, fantastic, introduction, write
- 17) Write a sentences using the word 'tear' as a noun and 'tear' as a verb.
- 18) Write a sentence of your own using the American English word for 'Holiday'.
- 19) Use the compound word 'dancing bird' in a sentence of your own.
- 20) Write a sentence using a word with the prefix 'ir....' or the suffix '....ly'.
- 21) Form compound words: (a) Noun + Gerund (b) Adjective + Noun
- 22) Write sentences using the phrasal verbs 'put on' and 'put off'.
- 23) Write sentences using the clipped words from 'Influenza' and 'Hamburger'.

Section - B (Grammatical Competencies)

- II. A] Fill in the blanks of the following sentences: 10×1=10**
- 24) We _____ help the needy. [use a modal verb]
 - 25) Ritu _____ (go) to temple every Friday. [use the given verb in a suitable form]
 - 26) How _____ you ask me such a question? [use a quasi modal verb]
 - 27) If I had enough money, I _____ round the world. (go)
[use the given verb in suitable form]
 - 28) I don't know the place _____. I was born. [use a relative pronoun]
 - 29) Show me the painting _____ you bought yesterday. [use a relative pronoun]
 - 30) The people did not leave their village _____ the heavy floods.
[use a suitable phrase / preposition]
 - 31) Frame a sentence of the pattern: ASVOC
 - 32) The novel was written by Premchand. This is an example of _____ passive voice.
 - 33) _____ they started early, they reached the destination late.
[use a suitable link word]

B] Transform the following sentences as instructed: 5×2=10

- 34) Report the dialogue:**
- Teacher : What have you planned to exhibit?
 Student : We are working on a model of the Taj Mahal.
 Teacher : That's good. When will it be ready?
 Student : It will be ready in a day or two, sir.
- 35) If I were you, I would wait a bit. [Begin the sentence with 'were']
 - 36) As my uncle was not willing to help me, I had to apply for a loan from the bank.
[Change into a compound sentence]
 - 37) An industrious man is sure to succeed. [Change into a complex sentence]
 - 38) I like tea. I prefer coffee. [Combine the sentences into a simple sentence]

Section - C (Reading Competencies)

III. A] Identify each the following sentences with the field in the list given below, by understanding the word or words serving as the clue: 5×1=5

- 39) SSA provides all infrastructure to the elementary schools.
- 40) The use of pesticide brought good harvest.
- 41) Dr. Narayanan has undergone a by-pass surgery.
- 42) The temperature in the tropical area is moderate.
- 43) Sprinkle coriander and serves hot with roti and bread.
[Weather, Medicine, Agriculture, Cooking, Education]

B] Read the following passage and answer in your own words the questions given below: 5×2=10

Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At young age we do not realize the value of discipline. As children, we merely long for unlimited freedom, without understanding the meaning of discipline. An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good habits and

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keeps good health. Discipline increase the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output. It is very essential for the students to shape their mind in a right way.

Questions:

- 44) How does discipline help to be an active citizen?
- 45) Why don't children want discipline?
- 46) How does it help the athlete?
- 47) How is discipline beneficial to human beings?
- 48) How is discipline useful to the students?

Section - D (Writing Competencies - Prose)

IV. A] Answer any one of the following questions in a paragraph of about 100 words: **1×5=5**

- 49) How did Mark Antony win over the public of Rome to his side?
- 50) The capture of the Kala Nag.
- 51) What did Johnson hope to achieve by his work?

B] Write an essay in about 250 words on any one of the following: **1×10=10**

- 52) Compare and contrast the speeches of Brutus and Mark Antony.
- 53) The aftermath of atomisation on Hiroshima.
- 54) The Trekking Experience of the author.

Section - E (Literary Competencies - Poetry)

V. A] Read the following sets of poetic lines and answer the questions given below for each of them: **6×1=6**

- i) In the world's broad field of battle,
In the bivouac of life
- 55) What is meant by 'bivouac of life'?
- ii) "Not in dreamy and inane abstraction
To sleep our life away"
- 56) What is meant by 'inane abstraction'?
- iii) I mark'd where on a little
promontory it stood isolated.
- 57) Who does the word 'I' refer to?
- iv) "You blossomed into a nascent loveliness"
- 58) What does the poet mean by nascent loveliness?
- v) "On the day of Sicilian July, with
Etna smoking"
- 59) What is Etna?
- vi) "Yes, quaint and curious war is!"
- 60) Why is war strange and curious?

B] Read the following three sets of lines and answer the questions given below each sets of lines: **3×1=3**

- i) Like a golden swarm of fireflies you came.
- 61) Mention the figure of speech used in the above line.
- ii) 'You bleached our souls soiled with impurities'
- 62) Write out the words in alliteration.
- iii) "In the beginning was the word
And the word was God"
- 63) What is the allusion used here?

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C] Explain any two of the following sets of lines with reference to the context: 2×3=6

- 64) "A forlorn and ship wrecked brother,
Seeing shall take heart again"
- 65) "O winging words! Like homing bees
You borrow grown murmurous"
- 66) "The voice of my education said to me,
He must be killed"

D] Answer any one of the following questions in a paragraph of about 100 words: 1×5=5

- 67) Explain the message conveyed through the poem, 'A Psalm of Life'.
 - 68) What are the poet's views on war and soldiers?
 - 69) How does Walt Whitman compare the spider with human soul?
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