Language — Part II — ENGLISH — Paper I

(New Syllabus)
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours ]
June 2006 [ Maximum Marks : 100

Instruction:
In your answer-book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION – A
(Vocabulary — Lexical Competencies)
(Marks : 30)

I. A. Choose the most accurate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences:

\[ 5 \times 1 = 5 \]

1. I honour Caesar for his valour.
   a) He is very patient in dealing with his enemies.
   b) The judge did not condemn him.
   c) The soldier showed great courage in defending his country.
   d) Everyone admired him.

2. With Gandhi a new, unique element emerged.
   a) The ship sank in the ocean.
   b) A fierce storm arose.
   c) The lion became angry.
   d) The law was imposed on the people.

| Turn over
3. **We hop over stones on landslides and delicately tread on the glacier rubble.**

   a) On seeing the police the robber left the place quickly.
   b) We have to fight terrorism carefully and tactfully.
   c) There was a loud noise when the car hit the lorry.
   d) The expenses for the operation was roughly rupees three lakhs.

4. **In the speeches of Sir Winston Churchill there were to be found unrivalled powers of exposition.**

   a) The revelation shocked him.
   b) Most of us are blessed with good health.
   c) He spoke faultless English.
   d) The elucidation by the teacher was appealing.

5. **He fell on the floor and stared at the cobra petrified with fear.**

   a) The boy trembled with fear on seeing a lion.
   b) The children screamed with fear when they fell into the river.
   c) The elephant suddenly charged at the mahout who stood immobile with fear.
   d) He was surprised to see his friend after five years.

B. Choose the most accurate of the four given words **opposite** to the italicized words:

5 \times 1 = 5

6. **To liberate the ultimate power in Nature.**

   a) final \hspace{1cm} b) external
   c) initial \hspace{1cm} d) closest.

7. **He was my friend, faithful and just to me.**

   a) humble \hspace{1cm} b) disloyal
   c) truthful \hspace{1cm} d) plain.

8. **There are many who despise the snake.**

   a) admire \hspace{1cm} b) hate
   c) detest \hspace{1cm} d) abhor.
9. ...... in language you may think to be slightly exaggerated.
   a) examined  b) acclaimed
   c) promoted  d) underplayed.

10. He is a sturdy young man.
    a) weak  b) dynamic
    c) strong  d) ambitious.

C. Answer any ten of the following:  
   10 x 2 = 20

11. Write a sentence using the plural form of 'matrix' or 'medium'.

12. Use the idiom “to be at loggerheads” in a sentence of your own.

13. Write a sentence using the expanded form of the abbreviation UGC.

14. The most ............... scientist in the world has been warning us about the ............... danger of nuclear war.
    (Fill in the blanks with imminent; eminent)

15. Form a word by blending the words 'travel' and 'catalogue' and use the blended word in a sentence.

16. Syllabify any two words: 'particular', 'detect', 'alliteration' and 'donkey'.

17. Write a sentence using the word 'hope' as a noun and another sentence using 'hope' as a verb.

18. Write a sentence of your own using the American English word for 'lorry'.

19. Use the compound word 'well-to-do' in a sentence.

20. Write a sentence using a word with the prefix 'im-' or the suffix '-ile'.

21. Form compound words:
   a) Noun + Verb  b) Noun + Gerund.

22. Write sentences using the phrasal verbs 'look after' and 'look into'.

23. Write sentences using the clipped words from 'helicopter' and 'gymnasium'.

[ Turn over
SECTION – B

( Grammatical Competencies )

( Marks : 20 )

II. A. Fill in the blanks of the following sentences : 10 x 1 = 10

24. Eve-teasers ............ be severely punished.
    ( use a modal verb )

25. The children ..........(burst) into peals of laughter.
    ( use the given verb in a suitable form )

26. If I go to Chennai I ........... (visit) the Museum.
    ( use the correct tense of the verb )

27. The wrong deeds ............ we do are more often remembered than
    our good ones.
    ( use a relative pronoun )

28. Most of the friends.......... she had invited came for her wedding.
    ( use a relative pronoun )

29. The match continued ............ the rain.
    ( use a phrase / preposition )

30. I ............... ( call ) on you if I had known you were ill.
    ( use the given verb in suitable form )

31. Frame a sentence of the pattern SVC.

32. "This dam was built in 1960." This is an example of .............
    passive voice.
    ( write the kind of passive voice )

33. I'll help you..........I am very tired.
    ( use a suitable link word )
B. Transform the following sentences as instructed :  

34. Report the dialogue in a paragraph :  

Teacher : Mani, why were you absent yesterday ?  

Mani : Yesterday I had cold and fever, sir. I couldn’t inform you beforehand.  

Teacher : That’s okay. Take care of your health.  

35. If it were not for the expenses involved I would go by air.  

( begin with ‘were’ )  

36. It is really surprising that he has not been arrested by the police.  

( Rewrite as a compound sentence )  

37. He was ill at the time of the examination. He obtained a high score in the subject.  

( combine the sentences using ‘though’ )  

38. Bharat is very arrogant. He will not apologise.  

( combine the sentences into a simple sentence )  

SECTION - C  

( Reading Competencies )  

( Marks : 15 )  

III. A. Identify each sentence with the field in the list given below, by understanding the word or words serving as the clue :  

39. Ram at his fluent best, put Ranjit in his place with three boundaries in one over.  

40. The improvements in our margins and profitability has been achieved, overcoming the challenge of record high crude oil prices.  

41. The deadlock over the agenda for the peace talks continued with no agreement between the two leaders.  

42. The centre was directed to file an affidavit within two days giving details of the constitutional process it had followed.  

43. A hybrid derivative of the cross between CO₅ and N 331, the improved fodder cowpea is semi-spreading, erect in early stages of growth and later on creeping.  

( agriculture, sports, politics, law, commerce )  

[ Turn over
B. Read the following passage and answer in your own words the questions given below:

A lot of things are going to happen in the next fifty years as the population of the world increases rapidly. It is enormously important to increase the yield of grain plants. A great deal has happened through the work of the geneticists who are specialists in genetics in the last five years. For instance, there has been an enormous worldwide increase in the production of what Americans call corn (maize to us), due to the development of new strains. Throughout agriculture geneticists are improving plants to get higher yields.

Questions:

44. Why is it important to increase the yield of grain plants?

45. Who could increase the yield of grain plants?

46. Who are geneticists?

47. Why is there an enormous increase in the production of corn?

48. What is meant by new strains?

SECTION - D

Writing Competencies (Prose)

(Marks: 15)

IV. A. Answer any one of the following questions in a paragraph of about 100 words each:

49. 'Gandhi was no advocate of blind adherence to tradition'. Explain.

50. How was the Kala Nag captured?

51. How does Mark Antony win the public of Rome to his side?
B. Write an essay in about a page of 250 words on one of the following:

1 \times 10 = 10

52. The aftermath of atomisation on Hiroshima.

53. The magic of words.

54. The trekking experience of the author.

SECTION - E

Literary Competencies (Poetry)

(Marks : 20)

V. A. Read the following five sets of poetic lines and answer the questions given below each of them:

6 \times 1 = 6

i) "Tell me not, in mournful numbers
Life is but an empty dream!"

55. Why do some people say that life is an empty dream?

56. Explain: 'mournful numbers'.

ii) "And I have something to expiate;
    A pettiness".

57. What does the poet mean by his pettiness?

iii) "We claim to dwell, in quiet and seclusion,
    Beneath the household roof".

58. Where do women claim to live?

iv) "Speech that came like leech-craft
    And killed us almost, bleeding us white!"

59. What does the poet mean by leech-craft?

v) "You'd treat if met where any bar is
    or help to half-a-crown".

60. How would he treat the other if met somewhere else?
B. Read the following three sets of lines and answer the questions given below each set of lines.

3 \times 1 = 3

1) "Still, like muffled drums"

61. Mention the figure of speech used in this line.

62. What allusion is referred to here?

63. Write out the words in alliteration in above line.

C. Explain any two of the following sets of lines with reference to the context:

2 \times 3 = 6

64. "He thought he'd list, perhaps,
   Off hand like ........... just as I ...........".

65. "But to act, that each tomorrow
   Find us farther than today".

66. "As humble plants by country hedgerows growing,
   That treasure up the rain".

D. Write a paragraph on one of the following in about 100 words:

1 \times 5 = 5

67. Describe how Walt Whitman compares the spider with the human soul.

68. State how the poet depicts the importance of English.

69. Why, according to Hardy, war is 'quaint' and 'curious'?