Standard 11
ENGLISH I PAPER
(Reader and Linguistic Competencies)

Section - A (Vocabulary - Lexical Competency) Marks : 30

I. A] Choose the most appropriate of the four given contexts which comes closest to the underlined lexical item in each of the following sentences: 5x1=5

1) She maintained a brilliant academic record.
   a) Anand is an outstanding player.
   b) Excitement was shining in her eyes.
   c) Stars twinkled in the sky.
   d) We must be consistent in applying the rules.

2) She incessantly talked about her life in the USA.
   a) Selva has settled in the USA permanently.
   b) Everyone said he was a decent sort of guy.
   c) The minister was incensed by the remark.
   d) Congratulation messages poured in endlessly.

3) Take good care of our fragile planet.
   a) We must reconcile you to a hard life.
   b) The international situation is very delicate at present.
   c) His punctuality impressed every one.
   d) He argued his case forcefully.

4) The quality of mercy is not strained.
   a) Joe completed his work.
   b) He was forced to accept the proposal.
   c) The table cloth was stained with coffee.
   d) All staff will be trained in consumer service skills.

5) If that will not suffice, I will be bound to pay in ten times.
   a) I hope this wet weather will not continue.
   b) You will suffer from your insolence.
   c) We drew big support from everyone.
   d) One example is enough to illustrate the point.

B] Choose the most accurate of the four given words which is opposite to the meaning of the underlined word in each of the following sentences: 5x1=5

6) The training was arduous.
   a) difficult
   b) effortless
   c) hard
   d) intense

7) It dropeth as the gentle rain from heaven.
   a) soft
   b) noble
   c) rough
   d) pure

8) Shylock lends him a heavy sum.
   a) borrows
   b) gives
   c) success
   d) haste

9) This strict court of Venice ...........
   a) rigid
   b) big
   c) strong
   d) lenient

10) She went on to clock an incredible 76 hours in space.
    a) impossible
    b) improbable
    c) unbelievable
    d) believable

C] Answer any ten of the following: 10x2=20

11) Write a sentence of your own using the singular form of ‘feet’ or ‘teeth’.

12) Use the plural form of ‘child’ or ‘mouse’ in a sentence.

13) Use the plural form of ‘criterion’ or ‘medium’ in a sentence of your own.

14) Sylabify any two words: location, beautiful, daughter, another.

15) Sylabify any two words: statistical, particularly, justice, unfortunate

16) Sylabify any two words: argumentative, particular, banana, difficult

17) Write sentences of your own using the word ‘free’ as a verb and adjective.

18) Write a sentence of your own using the word ‘need’ as a noun and verb.

19) Write sentences of your own using ‘live’ as a verb and adjective.

20) Expand the acronym OPAC and use it in a sentence.

21) Expand the acronym NASA and use it in a sentence.

22) The criminal was _______ at the ____ of the crime.

23) I am _______ of asking everyone to see the notice _______.

II. A] Fill in the blanks of the following sentences with the right tense form of the verbs given in brackets: 10x1=10

24) The cabinet _______ (decide) on the bill next week.

25) He _______ (call on) his friend yesterday.

26) Manju _______ (not hear) the news.

27) We _______ (wait) at the station when you arrive.

28) My father _______ (watch) television all evening.

29) If I _______ (be) wind, I would travel everywhere.

30) We _______ (live) in this house for the past twenty years.

31) Don’t make noise. The baby _______ (sleep). 

32) My father _______ (give) me a gift if I get the first class.

33) The boys _______ (swim) in the river when the crocodile attacked them.
B) Transform the following sentences as instructed:
34) If he had attended the interview, he might have got the position. [Begin with 'had']
35) If I were you, I would accept the offer. [Begin with 'were']
36) If you should have any problem, please dial this number. [Begin with 'should']
37) Play well. You will win the match. [Combine using 'if']
38) Go home now, otherwise you will be in trouble. [Use 'unless']

Section - C (Reading Competency) Marks : 15
III. A) Identify each of the following sentences with the semantic field in the list given below, by understanding the word / words serve as clue:
39) It is too windy for a picnic.
40) The London stock exchange is an independent institution.
41) The referee awarded a penalty to the Korean team.
42) The party drew a blank in the by-election.
43) Enter your password before you use the system. [business, computer, politics]

B) Read the following passage and answer in your own words the questions given below:
Most people have a feeling that a silent man is a dangerous man. Even if there is nothing to say, one must talk and conversation puts people at their ease and in harmony with one another. This sociable use of language has been given the name phatic communion. The anthropologist Bronis Law Malinowski invented the term. Malinowski defined it as a type of speech in which ties of union are created by mere exchange of words. It enters the everyday experience of everybody from the most highly civilised to the most primitive and far from being useless, this small, talk is essential to human beings getting along together at all.

Questions:
44) What is phatic communion?
45) Who invented phatic communion?
46) How is a silent man viewed by people?
47) How does conversation help people?
48) What is the essential thing to live sociably?

Section - D (Writing Competencies - Prose) Marks : 15
IV. A) Answer any one of the following questions in a paragraph of about 100 words:
49) Describe Kalpana Chawla’s Education and Initial Career.
50) How did Portia turn the argument against Shylock?

B) Write an essay in about 250 words on any one of the following:
51) Kalpana Chawla’s grit, dreams and realisation of her dreams.
52) The quality of mercy as expressed by Portia.

Section - E (Literary Competency - Poetry) Marks : 20
V. A) Read the following sets of poetic lines and answer the questions given below each of them:
53) Then you and every soul on earth can go blow your top
   i) What is meant by ‘blow your top’?
   ii) For with nobody to visit me, and not a friend in hail, in solitary confinement as complete as any gaol.
54) Who is ‘a friend in hail’?
55) What is solitary confinement?
   iii) “Love alters not with his brief hours and weeks, but bears it out even to the edge of doom”.
56) Whom does the word ‘his’ refer to?
57) What is the ‘edge of doom’?
   iv) If this be error and upon me prov’d I never writ, nor no man ever lov’d?
58) What is the poet’s vow?
B) Read the following three sets of lines and answer the questions given below:
59) Tracking through your telescope my upward shooting star
   i) What is the figure of speech employed in these lines?
   ii) You can pass me my helmet from its plastic hook.
60) Bring out the words in alliteration.
   iii) Love’s not Time’s fool, though rosy lips and cheeks
   With his bending sickle’s compass come;
   Love alters not with his brief hours and weeks,
   But bears it out even to the edge of doom.
61) Identify the rhyme scheme of these lines.
C) Explain any two of the following sets of lines with reference to the context:
62) I’ll be centre of my gravity, a universe of one.
63) "O, No! it is an ever fixed mark,
That looks on tempests and is never shaken"
64) And when the rockets thrust me on my transgalactic hop,
With twenty hundred light years before the first stop.
D) Answer any one of the following questions in about 100 words:
65) Describe what Norman Nicholson feels about his space flight?
66) What according to Shakespeare are the qualities of true love?