Standard 11

ENGLISH I PAPER

(Reader and Linguistic Competencies)

Instruction: In your answer book, use the Arabic numerals 1 to 67 of the questions you are answering.

Section - A (Vocabulary - Lexical Competencies) Marks : 30

I. A) Choose the most appropriate of the four given contexts which comes closest to the underlined lexical item in each of the following sentences: 5 × 1 = 5

1) Where did this grit come from?
   a) The concert had been a great success.
   b) Children lose their innocence as they grow older.
   c) The aircraft is powered by a jet engine.
   d) They had survived by sheer determination.

2) They finally relented knowing her determined nature.
   a) The tussle ended when the ruling party gave in.
   b) The parents lamented the fee like.
   c) The boys pretended to be asleep.
   d) The designs are beautifully realized.

3) Take good care of our fragile planet.
   a) You must reconcile yourself to a hard life.
   b) The international situation is very delicate now.
   c) His punctuality impressed everyone.
   d) He argued his case forcefully.

4) The quality of mercy is not strained.
   a) He completed his work.
   b) He was forced to accept the proposal.
   c) My shirt was stained with blood.
   d) We should be trained in consumer service skills.

5) The lands and goods are, by the laws of Venice, confiscate.
   a) They will soon take away all his belongings.
   b) Please give generously.
   c) Let things remain as they are.
   d) Governments make laws.

B) Choose the most accurate of the four given words which is opposite to the meaning of the underlined word in each of the following sentences: 5 × 1 = 5

6) I have spoken thus much to mitigate the justice of thy plea.
   a) reduce
   b) increase
   c) militate
   d) ignore

7) His sceptre shows the force of temporal power.
   a) spiritual
   b) worldly
   c) permanent
   d) strong

8) The ganges valley looked majestic.
   a) great
   b) beautiful
   c) humble
   d) shining

9) He had succeeded in building a thriving tyre business.
   a) successful
   b) unsuccessful
   c) brilliant
   d) smooth

10) The training was so arduous.
     a) difficult
     b) pretentious
     c) hard
     d) intense

C) Answer any ten of the following: 15 × 2 = 30

11) Write a sentence of your own using the plural form of 'foot' or 'tooth'.

12) Use the singular form of 'children' or 'mice' in a sentence.

13) Syllabify any two words: common, tragedy, mobile, possible.

14) Syllabify any two words: auxiliary, education, examination, intelligent.

15) Expand the acronym NASA and use it in a sentence.

16) Expand the acronym ISRO and use it in a sentence.

17) Write sentences of your own using the word 'sign' as noun and verb.

18) Write sentences of your own using the word 'waste' as adjective and verb.

19) Write sentences of your own using the word 'strike' as verb and adverb.

20) Write sentences of your own using the word 'foot' or 'tooth' as noun and verb.

II. A) Fill in the blanks of the following sentences with the right tense form of the verbs given in brackets: 10 × 1 = 10

24) She ________ (add) a spoon of sugar to the mixture.

25) I ________ (think) I could ask you a favour.

26) The sun ________ (glow) steadily for more than four billion years.

27) He ________ (watch) cricket when I phoned him.

28) The cabinet ________ (decide) on the bill next week.

29) They ________ (settle) the problem next month.

30) If ________ (be) wind, I would travel everywhere.

31) If you had answered all the questions you ________ (get) high marks.

32) If it rained ________ (cancel) the match.

33) Unless you start now you ________ (catch) the train.

B) Transform the following sentences as instructed: 5 × 2 = 10

34) Play well. You will win the match. [Combine using 'if']

35) If I were a minister I would help the poor. [Begin with 'were']

36) If I had attended the interview he might have got the position. [Begin with 'had']

37) If you should need any help, ring the bell. [Begin with 'should']

38) Work hard, or you will not pass the test. [Begin with 'unless']
III. A] Identify each of the following sentences with the semantic field in the list below, by understanding the word/words serve as clue. 5x1=5
39) The price of gold has been going up.
40) The opposition party demands re-election.
41) The astronauts try to explore the planets.
42) Fast foods are slow killers.
43) People demanded legal action against the evil doers.

B] Read the following passage and answer in your own words the questions given below. 5x2=10
Since water is essential for all life, and drinking is important to health, drinking food water is still the best way to obtain our fluid requirements. The average human requirement is about three quarters of water per day. Although water has no specific time to be consumed, did you know that it is believed that it is best consumed at regular intervals throughout the day. One or two glasses upon awakening and an hour before each meal.

It is believed that water should not be drunk with or just after meals, as it can dilute digestive juices and reduce food digestion as well as nutrient assimilation. Some people even like to drink water in the evening to help flush out their systems overnight. Drinking water (about 8 - 10 glasses recommended per day) is very important in our daily diet. Enough drinking avoids problems such as constipation and dry skin.

Questions:
44) We should not drink water while eating our meals. Why?
45) How often can we drink water?
46) How can we set right our fluid requirement?
47) What is the advice of the writer regarding the quantity of water to be consumed daily?
48) List the benefits of drinking water.

IV. A] Answer any one of the following questions in a paragraph of about 100 words: 1x5=5
49) Describe Kalpana Chawla’s achievement in space.
50) How does Portia turn the argument against Shylock?

B] Write an essay in about 250 words on any one of the following: 1x10=10
51) Kalpana Chawla’s path to the ‘Milky Way’.
52) The qualities of mercy as expressed by Portia.

V. A] Read the following sets of poetic lines and answer the questions given below each of them. 6x1=6
i) You can start the Count Down, you can take a last look
53) What is meant by ‘Count Down’?
ii) There won’t be any calendar, there won’t be any clock
54) Why is there no calendar in the space?
iii) Then you and every soul on earth can go and blow your top
55) What is meant by ‘blow your top’?
iv) It is the star to every wand’ring bark
Whose worth’s unknown ……………
56) Which star is referred to here?
v) Love’s not Time’s fool, though rosy lips and cheeks
Within his bending sickle’s compass come
57) What is time compared to?
58) What happens to ‘rosy lips and cheeks’?

B] Read the following three sets of lines and answer the questions given below: 3x1=3
i) With the teacups circling round me like the planets round the sun
59) Mention the figure of speech used in this line.
ii) O, no! it is an ever fixed mark
That looks on tempests and is never shaken;
It is the star to every wand’ring bark,
Whose worth’s unknown, although his height be taken.
60) Write down the rhyme scheme of these lines.
iii) In solit’ry confinement as complete as any gaol
I’ll be off to outer space tomorrow morning.
61) Bring out the words in alliteration in these lines.

C] Explain any two of the following set of lines with reference to the context: 2x3=6
62) I’ll be centre of my gravity, a universe of one
63) You can cross out my name in the telephone book
64) Love alters not with his brief hours and weeks,
But bears it out even to the edge of doom.
65) Mention the qualities of true love.
66) Write down the emotions of the poet who will be off to outer space tomorrow morning.

D] Answer any one of the following questions in about 100 words: 1x5=5
65) Mention the qualities of true love.
66) Write down the emotions of the poet who will be off to outer space tomorrow morning.